



**Educator's Guide to Classroom Vision Problems**

Student's Name: \_\_\_\_\_ Age: \_\_\_\_\_ Grade: \_\_\_\_\_ Date: \_\_\_\_\_

**1. Appearance of Eyes:** \_\_\_\_\_

- One eye turns in or out at any time
- Eyes tear excessively
- Frequent styes on lids
- Reddened eyes or lids
- Encrusted eyelids

**2. Complaints when using eyes at desk:** \_\_\_\_\_

- Headaches in forehead or temples
- Nausea or dizziness
- Burning or itching after reading or desk work
- Print blurs after reading a short time

**3. Behavioral Signs of Visual Problems:** \_\_\_\_\_

**A. Eye Movement Abilities (Ocular Motility)** \_\_\_\_\_

- Head turns as reads across page
- Needs finger or marker to keep place
- Too frequently omits words
- Repeatedly omits "small" words
- Rereads or skips lines unknowingly
- Loses place often during reading
- Displays short attention span in reading or copying
- Writes up or down hill on paper
- Orients drawings poorly on page

**B. Eye Teaming Abilities (Binocularity)** \_\_\_\_\_

- Complains of seeing double (diplopia)
- Omits letters, numbers or phrases
- Squints, closes or covers one eye
- Consistently shows gross postural deviations at all desk activities
- Repeats letters within words
- Misaligns digits in number columns
- Tilts head extremely while working at desk

**C. Eye-Hand Coordination Abilities** \_\_\_\_\_

- Must feel things to assist in any interpretation required
- Writes crookedly, poorly spaced: cannot stay on ruled lines
- Uses a hand or finger to keep the place on the page
- Eyes not used to "steer" hand movements (extreme lack of orientation, placement of words or drawings on page)
- Misaligns both horizontal and vertical series of numbers
- Repeatedly confuses left-right directions

**D. Visual Form Perception** (Visual Comparison, Visual Imagery, Visualization) \_\_\_\_\_

- Mistakes words with same or similar beginnings
- Reverses letters and/or words in writing and copying
- Confuses same word in same sentence
- Fails to visualize what is read either silently or aloud
- Whispers to self for reinforcement while reading silently
- Fails to recognize same word in next sentence
- Confuses likenesses and minor differences
- Repeatedly confuses similar beginnings and endings of words
- Returns to "drawing with fingers" to decide likes and differences

**E. Refractive Status** (Nearsightedness, Farsightedness, Focus Problems, etc.) \_\_\_\_\_

- Comprehension reduces as reading continues: loses interest too quickly
- Holds book too closely; face too close to desk surface
- Complains of discomfort in tasks that demand visual interpretation
- Makes errors in copying from reference book to notebook
- Rubs eyes during or after short periods of visual activity
- Mispronounces similar words as continues reading
- Blinks excessively at desk tasks and/or reading not elsewhere
- Avoids all possible near-centered tasks
- Closes or covers one eye when reading or doing desk work
- Squints to see chalkboard, requests to sit nearer
- Fatigues easily; blinks to make chalkboard clear up after desk task

Teacher name, Subject \_\_\_\_\_, \_\_\_\_\_ Teacher Signature: \_\_\_\_\_